

Tips to Help Your Child with Reading

Kindergarten:

- Have your child write their name in a variety of ways. Some examples include: in sand or rice, form the letters with play dough, shaving cream, etc.
- Use magnetic letters on the refrigerator to spell their name or learn the alphabet. Eventually you can have them make simple words: a, I, can, me, the, and, etc.
- After you read a book to your child, have them locate by pointing or even circling with a pencil certain letters you say.
- Make letter flashcards (capital and lowercase) and play games with them. Examples: Memory or Go Fish.
- Read books and poems that rhyme over and over. Mother Goose nursery rhymes and Dr. Seuss books like Cat in the Hat are excellent.
- Visit the Besore Library have your child pick out books to borrow. Spend 10 minutes everyday reading with your child!



First and Second Grade:

- When listening to your child read, instead of telling them the tricky word right away or telling them to "sound it out", encourage them using these prompts:
 - Did that make sense?
 - Did that sound right?
 - Did that look right?

- Try it again and think about what would make sense and look right.
- Look for something that would help you.
- What part of that word do you know?
- Do you know a word that looks like that?
- Look carefully and think about what would make sense.
- Create a writing environment to encourage story writing. Here are some ideas:
 - Make available different size, color, and shape paper.
 - Use a special box for crayons, markers, and pencils.
 - Encourage your child to draw a picture and write about it.
 - Listen to your child read his/her writing.
- To develop fluency (making reading sound like talking), have your child read the same book or poem several times. Encourage your child to make their voice sound interesting when he/she reads.
- Beat the timer... set the timer for 5 minutes to see how many words your child can read or write.
- Play games such as Pictionary, Scrabble, or Boggle.
- Discuss events of a story before, after, and during the reading.
- Make and break words into syllables, take off endings, blends, etc.

